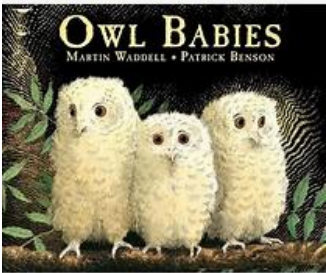
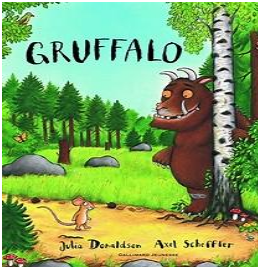






EYFS Core Stories

Month	Core story	Learning focus (EYFS)	Caterpillar	Butterfly	Ladybird
September	<p>Owl Babies</p> 	<p>Begin to understand emotions like separation and reassurance. PSED, CL</p>	<p>Cuddling, responding to voices; listen to soft story tone.</p>	<p>Use gestures/sounds to express feelings; act out story with toys</p>	<p>Talk about feelings, role play using puppets; discuss families.</p>
October	<p>The Gruffalo</p> 	<p>Develop rhyme awareness and imagination; explore story structure. CL, Literacy, EAD</p>	<p>Listen to rhyme; explore textures (e.g. fur, scales).</p>	<p>Join in repeated phrases and animal noises.</p>	<p>Retell story, describe characters, explore rhyme and rhythm</p>

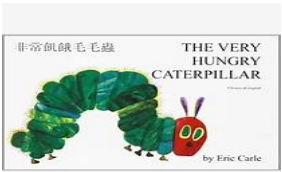
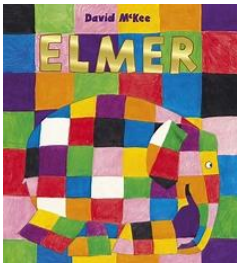



EYFS Core Stories

Month	Core story	Learning focus (EYFS)	Caterpillar	Butterfly	Ladybird
November	<p>We are Going on a Bear Hunt</p>  <p><i>We're Going on a Bear Hunt</i> Michael Rosen • Helen Oxenbury</p>	Follow and sequence events; build vocabulary and physical movement CL, PD, Literacy	Explore sensory materials (mud, grass); react to sounds.	Join in with movements; explore textures.	Retell using props; map out journey; discuss environments.
December	<p>Stick Man</p>  <p><i>STICK MAN</i> JULIA DONALDSON • AXEL SCHEFFLER</p>	Understand seasonal changes and family relationships. UW, PSED, EAD	Explore with natural resources; notice cold weather; touch natural materials.	Stick collages; family picture ring games supporting social skills	Make story maps, discuss seasons, build narratives

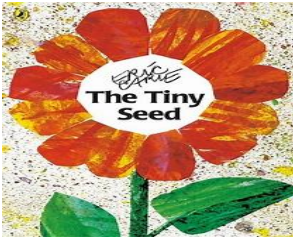
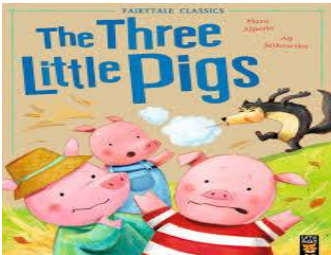


EYFS Core Stories

Month	Core story	Learning focus (EYFS)	Caterpillar	Butterfly	Ladybird
January	<p>The Very Hungry Caterpillar</p> 	<p>Begin to understand healthy eating, counting, and lifecycle changes. Maths, UW, Literacy CL</p>	<p>Explore real fruit using our senses listen to story rhythm repeating words.</p>	<p>Match fruits; count items; name food.</p>	<p>Sequence story; lifecycle craft; food sorting activities.</p>
February	<p>Elmer</p> 	<p>Celebrate uniqueness, colours, and kindness. PSED, EAD, CL</p>	<p>Messy play exploring with colours supporting our fine motor using simple tools to hold</p>	<p>Colour sorting; name colours; Elmer painting</p>	<p>Talk about being different; make patchwork elephants</p>
March	<p>Dear Zoo</p> <p>A lift-the-flap picture book</p>  <p>Rod Campbell</p>	<p>Recognise animals and develop descriptive language. CL, UW, Literacy</p>	<p>Lift the-flap exploration; hear animal sounds. Interact books naming simple animals and linking sounds</p>	<p>Match animals to pictures; make noises.</p>	<p>Describe animals; act out zoo story; prediction games</p>

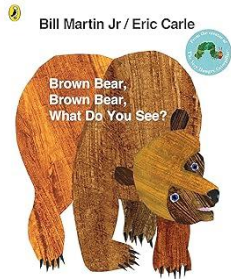


EYFS Core Stories

Month	Core story	Learning focus (EYFS)	Caterpillar	Butterfly	Ladybird
April	<p>The Tiny Seed</p> 	<p>Carle</p> <p>Learn about growth and change in nature.</p> <p>UW, CL, EAD</p>	<p>Touch soil, seeds; observe watering.</p>	<p>Plant seeds; sing growth songs.</p>	<p>Make lifecycle charts; observe changes in plants.</p>
May	<p>Three little pig</p> 	<p>Developing communication and language through listening, vocabulary, and repeated phrases</p> <p>Understanding story structure through sequencing and retelling</p> <p>Exploring materials and problem-solving</p> <p>Supporting confidence, cooperation, and resilience</p>	<p>Sensory storytelling using soft toys and props</p> <p>Repetition of key words and sounds</p> <p>Focus on listening, reassurance, and exploration</p> <p>EYFS: Communication & Language, PSED, Physical Development</p>	<p>Interactive storytelling and role play</p> <p>Building simple houses using blocks and materials</p> <p>Joining in with repeated phrases</p> <p>EYFS: Communication & Language, Physical Development, PSED</p>	<p>Story sequencing and retelling</p> <p>Exploring materials and problem-solving</p> <p>Discussing characters' choices and outcomes</p> <p>EYFS: Literacy, Mathematics, Understanding the World, PSED</p>

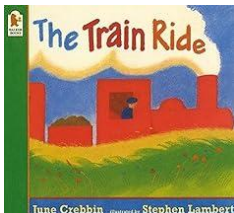
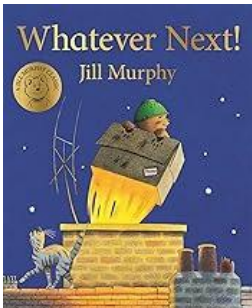


EYFS Core Stories

Month	Core story	Learning focus (EYFS)	Caterpillar	Butterfly	Ladybird
		PSED,C&L, L, M, UW EAD			
June	Brown Bear, Brown Bear, What Do You See? 	Identify colours, repetition, and pattern. CL, Maths, Literacy	Look at bright colours; respond to images.	Join in words/actions, colour match.	Create own version of the book; sorting and patterning
July	The Train Ride	Develop vocabulary related to travel and the environment familiar journeys and experiences	Look at pictures of trains and animals in the book -Listen to train sounds and	Use toy trains to go on a "journey" around the room Explore transport-themed songs (e.g.,	Retell the story with props or sequencing cards - Draw or paint their own journey (e.g., to



EYFS Core Stories

Month	Core story	Learning focus (EYFS)	Caterpillar	Butterfly	Ladybird
			rhythms (e.g., "chug-chug", "whoo-whoo") - Explore toy trains and track textures .	<i>Down by the Station</i> - Talk about what they see when they travel	the beach, grandma's house) - Build a large cardboard train and engage in role play ("Tickets, please!")
August	Whatever Next 	Use imagination, develop storytelling and understanding of space. CL, UW	Explore space textures (foil, boxes). Learning and implanting key phrases adding on what already know	Learning to take turns group building games, junk modelling making a spaceship Can make simple choices	Re-enact story; draw what they'd take to space; build a rocket.